

PEX UNIVERSIT



JAIPUR

FACULTY OF EDUCATION Department of Special Education Teaching Scheme Session 2022 - 2023

Program Name: B.Ed. In Special Education Course: B.Ed. In Special Education (Hearing Impairment) YEAR/SEMESTER: I/I

S. No.	Subject Code	Subject Title	Credit
	A Tillille	Theory Papers	
1	A1	Human Growth & Development	4
2	A2	Contemporary India and Education	4
3	В7	Introduction to Sensory Disabilities (VI, HI, Deaf-Blind)	2
4	B8	Introduction to Neuron Developmental Disabilities (LD,ID/MR,ASD)	2
5	В9	Introduction to Locomotor & Multiple Disabilities (Deaf-Blind, CP, MD)	2
6	C12	Assessment and Identification of Needs	4
Practical Papers			
1	E1	Cross Disability and Inclusion	2



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Program Name: B.Ed. In Special Education Course: B.Ed. In Special Education (Hearing Impairment) YEAR/SEMESTER: I/II

S. No.	Subject Code	Subject Title	Credit
	A Tillille	Theory Papers	
1	A3	Learning, Teaching and Assessment	4
2	A4	Pedagogy of School Subjects (ANY ONE from Part I to Part V)	4
3	A5	Pedagogy of School Subjects (ANY ONE from Part I to Part V)	4
4	В6	Inclusive Education	2
5	C13	Curriculum Designing, Adaptation and Evaluation	4
	Practical Papers		
1	E2	Practical: Disability specialization	2



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YEAR/SEMESTER: II/III

S. No.	Subject Code	Subject Title	Credit	
	Tillille .	Theory Papers		
1	C14	Educational Intervention and Teaching Strategies	4	
2	C15	Technology and Disability	4	
3	C16	Psycho Social and Family Issues	2	
4	D17	Reading and Reflecting on Texts (EPC)	2	
5	D18	Drama and Art in Education	2	
Practical Papers				
1	E2	Practical: Disability specialization	4	
2	F1	Main Disability Special School (Related to Area C)	4	



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S. No.	Subject Code	Subject Title	Credit	
	A Tillille	Theory Papers		
1	B10	Skill based Optional Course (Cross Disability and Inclusion) ANY ONE	2	
2	B11	Skill based Optional Course (Specialization Disability) ANY ONE	2	
3	D19	Basic Research and Basic Statistic	2	
/	Practical Papers			
1	E1	Practical: Cross Disability and Inclusion	4	
2	F2	Other Disability Special School	4	
3	F3	Inclusive School	4	